

Building A Map Of My World

A top-down view of two young children playing on a white surface. The child on the left is a girl with long blonde hair, wearing a red bow, a colorful striped long-sleeved shirt, and red pants. She is smiling and looking towards the camera. The child on the right is a boy with curly blonde hair, wearing a red long-sleeved shirt and blue pants. He is focused on playing with a yellow and red toy train engine. They are surrounded by a wooden train track set and numerous colorful wooden blocks in various shapes and colors (red, green, blue, yellow, brown). The background is a plain white surface.

Study*ladder*

If you could look down on your local community from high in the sky...
what would you see?



Where would the roads go? Would you see bridges? Would you see trains?
Would you see parks? Would you see rivers or lakes?





Group Task:

- Look around your local area.
- Build a floor map of your local community.

Use found materials, building blocks and other play equipment to represent the features that make your local community unique.



How accurate is your floor map?

- Photograph your group's floor map.
- Show your floor map to another group.
- Discuss the design of your maps. Ask questions of each other. Be polite and constructive with your comments.

Acceptable comments:

"I can see you have not put a bridge over the river."

"I think there might be more than one bridge."

"Does this road meet up with any other roads?"

- Make changes to your design. Photograph it again and discuss with another group. Repeat this step a few times, making changes as necessary until you are happy with your design.

