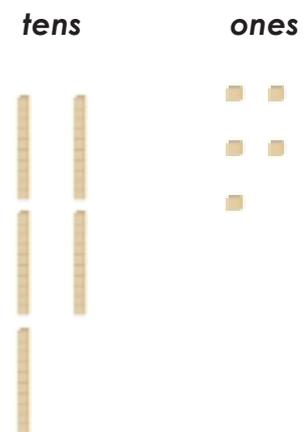
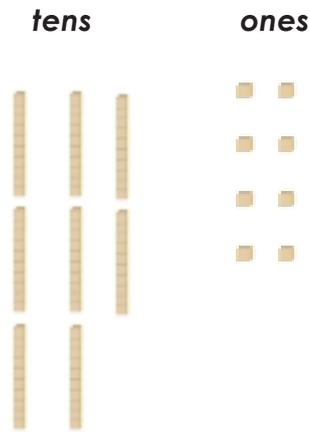


Name: Date: **Place value 100****What number is represented by the blocks?****Add on 10**

1)  $21 + 10 = \underline{\quad}$

2)  $58 + 10 = \underline{\quad}$

**Single digit addition**

1)  $3 + 4 = \underline{\quad}$

2)  $4 + 8 = \underline{\quad}$

3)  $6 + 7 = \underline{\quad}$

4)  $9 + 7 = \underline{\quad}$

**Make 10**

1)  $3 + \underline{\quad} = 10$

2)  $3 + \underline{\quad} = 10$

**Single digit addition - missing number**

1)  $4 + \underline{\quad} = 9$

2)  $6 + \underline{\quad} = 13$

**Add three single digit numbers**

1)  $3 + 4 + 2 = \underline{\quad}$

2)  $6 + 5 + 4 = \underline{\quad}$

**Single digit subtraction**

1)  $4 - 2 = \underline{\quad}$

2)  $6 - 3 = \underline{\quad}$

3)  $9 - 4 = \underline{\quad}$

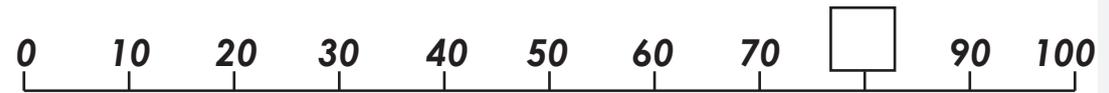
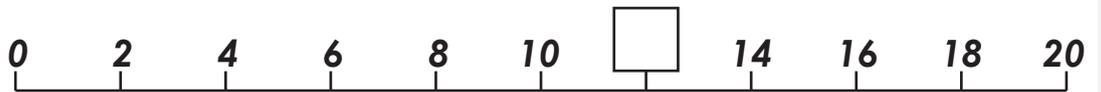
4)  $8 - 6 = \underline{\quad}$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Skip counting 2s, 5s, 10s

Look at the pattern then write the missing number .

Multiplication facts for  
2x, 5x, 10x

$2 \times 2 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

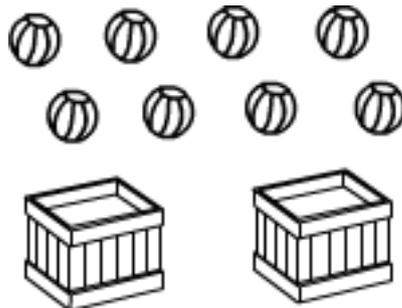
$7 \times 5 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

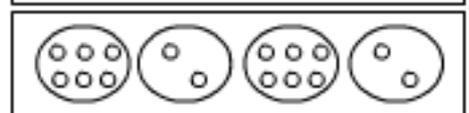
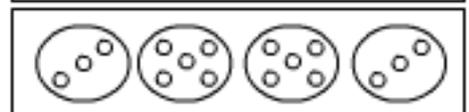
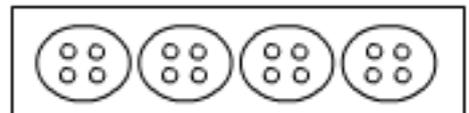
$5 \times 10 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

Share between 2



1) Kevin needs to place an equal number of balls in each crate. How many balls does Kevin need to place in each crate? \_\_\_\_\_

Halves, quarters and  
eighths of groups and  
objectsCircle the orange that is cut  
into eighths.Which group of 16 balls is  
divided into quarters?

Andrew has 3 apples. He cuts each apple in half.  
How many halves are there? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Identifying missing elements in number patterns

Look at each pattern. Write the last number in each pattern.

5, 7, 9, 11, 13, \_\_\_\_\_

10, 15, 20, 25, 30, \_\_\_\_\_

60, 50, 40, 30, 20, \_\_\_\_\_

Representing word problems as number sentences

1) There are 3 balls in one box and 6 balls in another box. Which number sentence represents how many balls there are altogether?

- a)  $6 \div 3$       b)  $6 + 3$       c)  $6 \times 3$       d)  $6 - 3$

2) Jenny has 12 tokens. She then gives 5 tokens to her friend. Which number sentence shows the number of tokens Jenny has left?

- a)  $12 + 5$       b)  $12 \times 5$       c)  $12 - 5$       d)  $12 \div 5$

Interpret data presented in a table

Awards Presented	
Day	Number
Monday	12
Tuesday	8
Wednesday	16
Thursday	6
Friday	23

1) How many awards were presented on Tuesday? \_\_\_\_\_

2) On which day were the most awards presented? \_\_\_\_\_

3) On which day were 16 awards presented? \_\_\_\_\_

Interpret data presented with tally marks

Animals on Ted's Farm	
Animals	Tally
sheep	
horses	
cows	
pigs	
chickens	

Ted used tally marks to record the number of animals on his farm.

1) How many cows on Ted's farm? \_\_\_\_\_

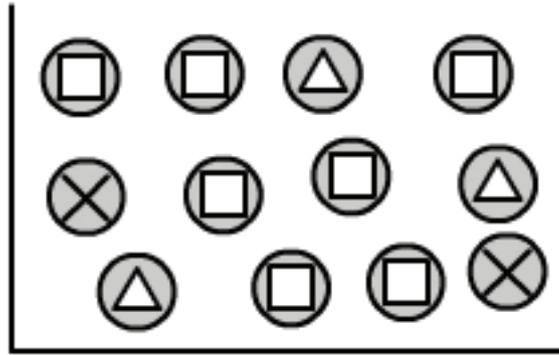
2) How many chickens on Ted's farm? \_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Describe outcomes as likely or unlikely

12 balls have been placed in a box. The balls are marked with either a cross, square or triangle as shown.



- 1) Without looking Amy takes a ball.  
What is the chance the ball is marked with a cross?  
a) certain    b) likely    c) unlikely    d) impossible
  
- 2) Without looking Amy then takes another six balls.  
What is the chance that one of the balls is marked with a square?  
a) certain    b) likely    c) unlikely    d) impossible

Quarter to and past the hour

What time is showing on the watch and clock?



\_\_\_\_\_



\_\_\_\_\_

Reading calendars

FEBRUARY						
Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	1	2	3

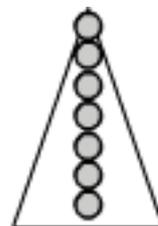
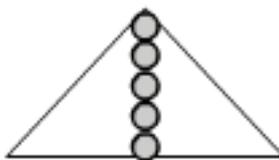
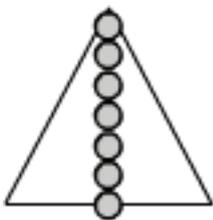
- 1) What day of the week is February 15th?  
\_\_\_\_\_
  
- 2) What's the date one week after the 12th of February?  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

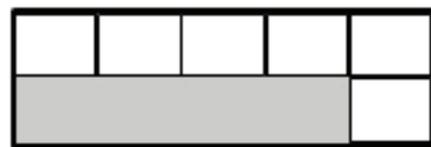
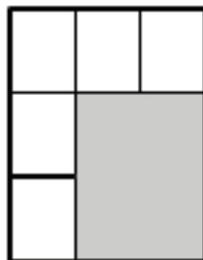
Order objects based on length

Kev used coins to compare the height of 3 triangles.  
Circle the triangle with the greatest height?



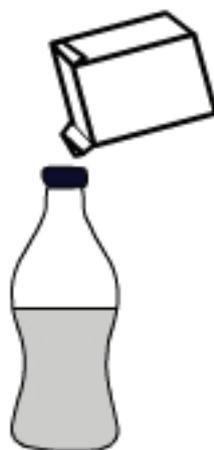
Compare area using informal units

Sally used identical pieces of paper to compare the area of 3 rugs.  
Circle the rug with the greatest area.

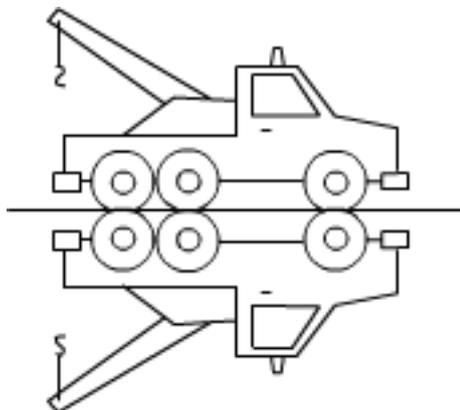


Measure volume using informal units

All the contents from four containers is poured into identical empty bottles.  
Circle the container that has the greatest capacity.



Slide, flip or turn



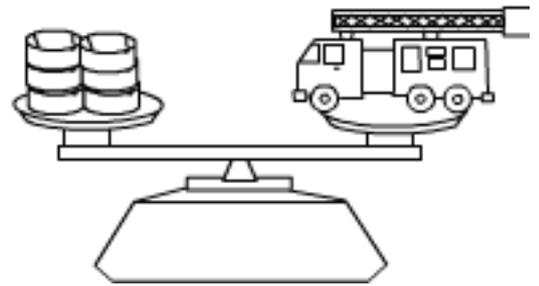
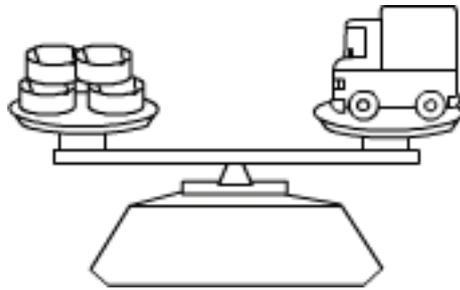
Has the picture moved with a slide, flip or turn?  
\_\_\_\_\_

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Measure mass with informal units on a balance scale

Which toy has a greater mass?



How did you work out your answer?

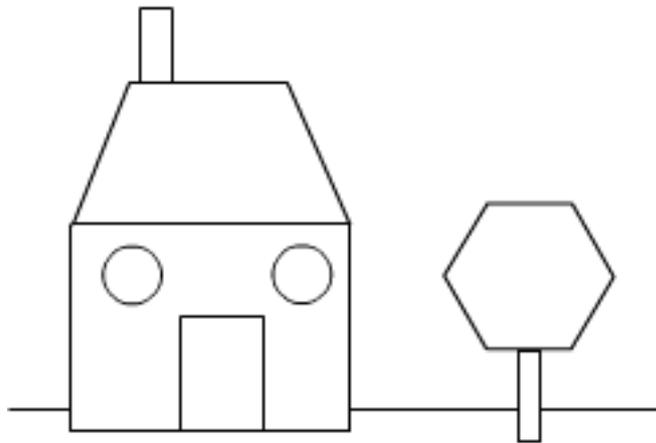
\_\_\_\_\_

\_\_\_\_\_

Name two dimensional shapes

Freda make a picture using shapes.

Name four different shapes that Freda used.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Interpret simple maps

The front of the room

Joe	Sam	Kim
Kay	Lola	Don
Lin	Pam	Bert
Cam	Fred	Mia

Shown is the seating plan for a classroom.

\*\*The front of the room is indicated.

1) Who sits behind Sam?

\_\_\_\_\_

2) Who sits in between Bert and Lin?

\_\_\_\_\_

3) Who sits in front of Mia? \_\_\_\_\_

4) Who sits to the right of Lola? \_\_\_\_\_